

Institutional Sustainability

Provide resources to support institutional sustainability

Goal 4.1: To ensure long-term institutional sustainability through relevant educational programming.	
<u>Performance Indicator</u>	
4.1.1	AGS offers programs that are relevant to the needs of the community
4.1.2	AGS will provide relevant continuing education programs for professionals through the Adler Institute.
Goal 4.2: To monitor long-term institutional sustainability through enrollment management, tracking, and analysis.	
<u>Performance Indicator</u>	
4.2.1	AGS will track enrollment, student persistence, retention, and graduation rates in order to identify areas for improvement.
4.2.2	Number of new students increases by 5% each year for the next three years.
4.2.3	Student Success Services provides a diversified menu of support services that meet the needs of students.
Goal 4.3: To ensure long-term institutional sustainability through resource management and development.	
<u>Performance Indicator</u>	
4.3.1	Data from institutional assessment plans are used to inform decisions about resource management.
4.3.2	ROI on each marketing and recruiting initiative is conducted.
4.3.3	Development of fundraising plan with sufficient resources for implementation, monitoring, evaluation, and modification.
4.3.4	Tuition procedures and processes are in place to prevent bad debt.

4.3.5	Create full time faculty model and salary structure for all faculty (adjunct and full time).
Goal 4.4 To provide facilities, equipment and necessary resources necessary for long-term institutional sustainability.	
<u>Performance Indicator</u>	
4.4.1	Technology software and third-party vendors (in support in the delivery of education and institutional systems) are evaluated every two weeks.
4.4.2	Create a procedure to evaluate and maintain equipment, and resources necessary for institutional sustainability
4.4.3	AGS will develop, publish, and regularly review safety and security policies and procedures with faculty, staff and students.
Goal 4.5: To promote long-term institutional excellence by securing and maintaining the highest level of accreditation available for all programs	
<u>Performance Indicator</u>	
4.5.1	Secure HLC reaccreditation in November 2019
4.5.2	CACREP and other discipline specific accreditations (i.e. AT, BOT) are sought and/or maintained.